

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Analysis of Student Feedback on Curriculum 2021-22

Introduction and Objectives :

Rayat Shikshan Sanstha's, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli) was established in the year 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology:

In academic year 2021-22, we asked all stakeholders to fill a feedback form (provided by college).The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback:

The responses from employers are collected on the six point scale.

- 1) Strongly agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree
- 6) Other

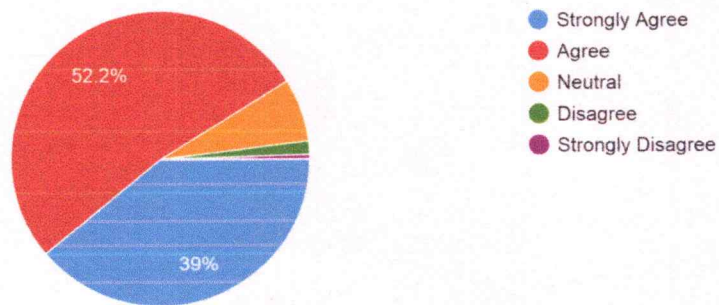


1) Curriculum design is suitable for meeting the overall development of students :

Response	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Other	Total
No.Of Employers	80	107	14	3	1	-	205

Curriculum design is suitable for meeting the overall development of students*

205 responses

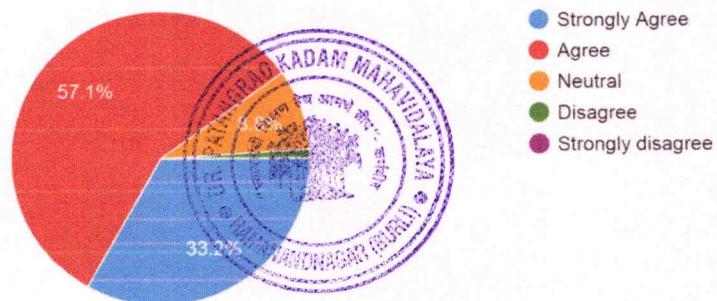


2) Curriculum is suitable for employability in present scenario :

Response	Strongly agree	Agree	Neutral	Disagree	Stongly Disagree	Other	Total
No.Of Employers	68	117	18	2	-	-	205

Curriculum is suitable for employability in present scenario

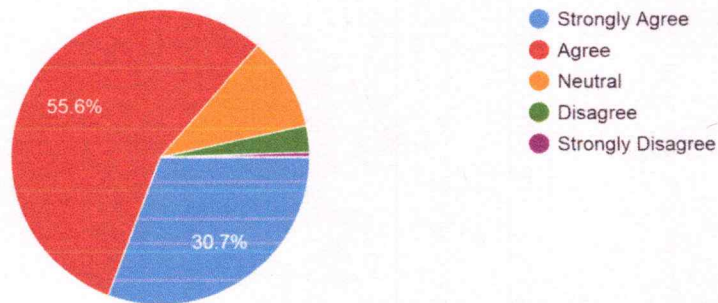
205 responses



3) Curriculum design is value based :

Response	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Other	Total
No.Of Employers	63	114	21	6	1	-	205

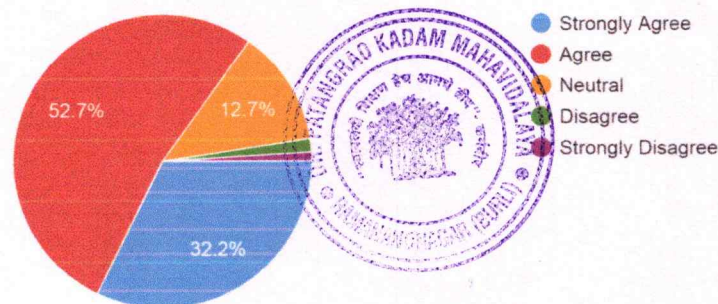
Curriculum design is value based
205 responses



4) Curriculum is based on Regional/National needs :

Response	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Other	Total
No.Of Employers	66	108	26	3	2	-	205

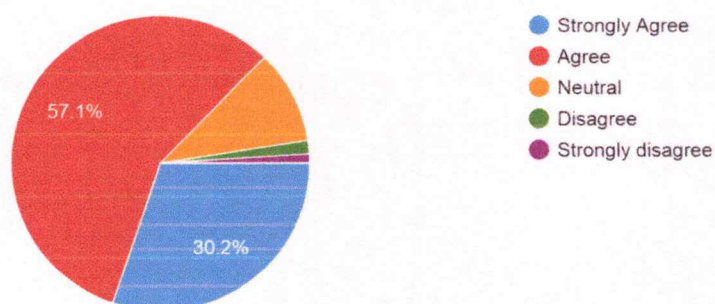
Curriculum is based on Regional/National needs*
205 responses



5. The action plans for effective implementation of the curriculum are very satisfactory :

Response	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Other	Total
No.Of Employers	62	117	21	3	2	-	205

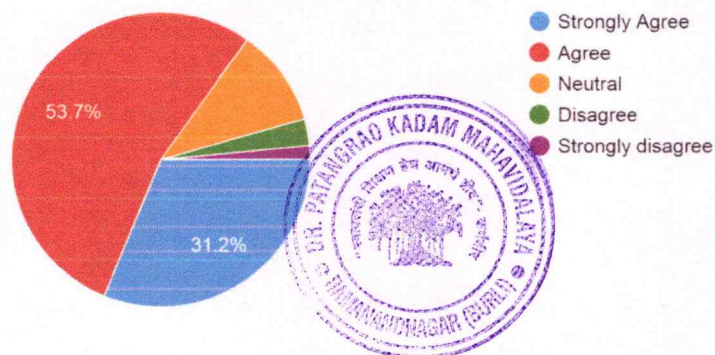
The action plans for effective implementation of the curriculum are very satisfactory
205 responses



6. Satisfied about current syllabus :

Response	Strongly agree	Agree	Neutra	Disagree	Strongly Disagree	Other	Total
No.Of Employers	64	110	22	6	3	-	205

Satisfied about current syllabus
205 responses



Recommendations/Suggestions:

- 1) 90% of the students have said that Curriculum is suitable for employability in present scenario.
- 2) 85% of the students satisfied about current syllabus.


Chairman,
Feedback Committee




Incharge Principal
Dr. Patangrao Kadam Mahavidyalaya,
Ramnandnagar, Warananagar (MS)



Rayat Shikshan Sanstha's

Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)

Tal-Palus, Dist. - Sangli (M.S.) India.

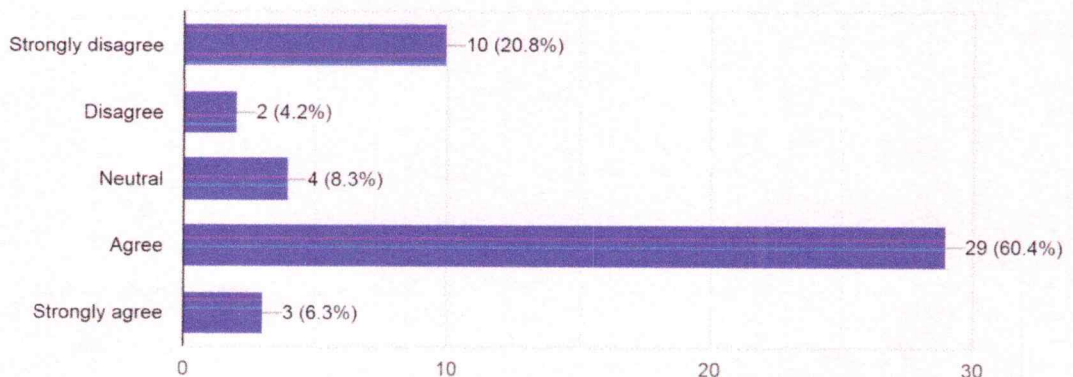
Report on,
Teacher's feedback on Curriculum
Academic Year 2021-22

Our institute has collected teacher's feedback on curriculum. Total of 48 teachers have responded about the same. The feedback form involves 22 questions. The responses are in the form of Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.

❖ **Syllabus is suitable to the course:**

1) Syllabus is suitable to the course.

48 responses



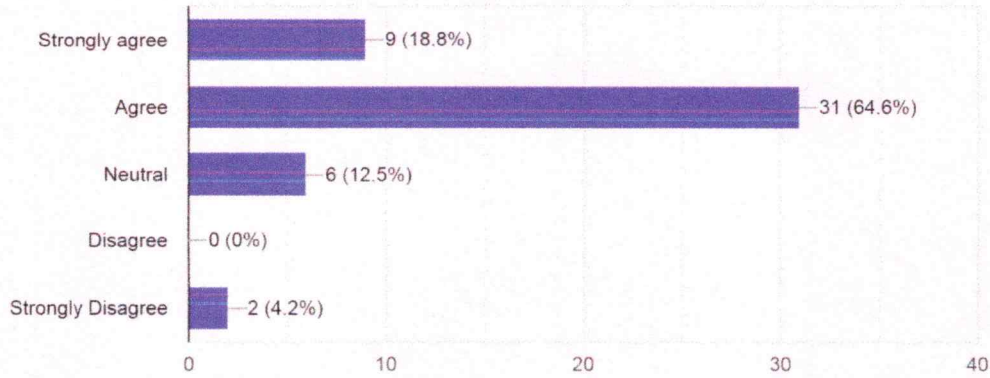
Out of 48 (100%) responses, 20.8% faculties are Strongly Agree and Satisfied with course syllabus, 60.4% are agree, 8.3% are neutral, 4.2% are disagree that the course syllabus was suitable and 6.3% are Strongly Disagree.



❖ **Syllabus is need based:**

2) Syllabus is need based.

48 responses

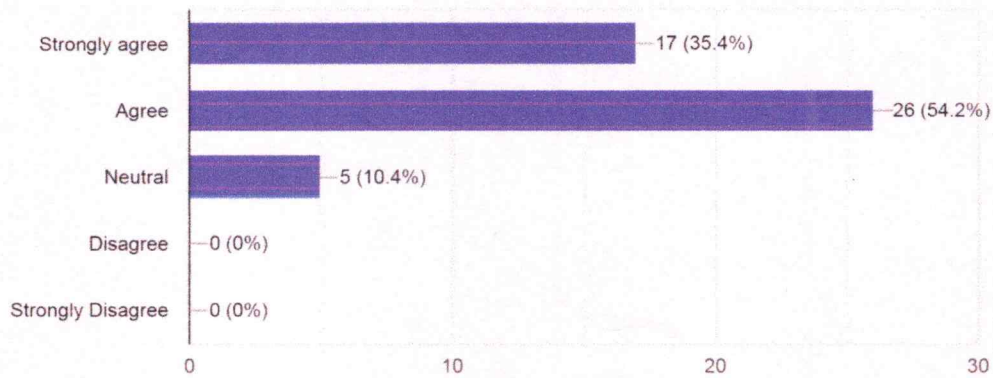


About second question of need based syllabus, 18.8% responses are strongly agree that syllabus is need based where as 64.6% are agree, 12.5% responses are neutral, 0% are disagree and 4.2% responses are strongly disagree.

❖ **Aims and objectives of the syllabus are well defined and clear to teachers and students.**

3) Aims and objectives of the syllabus are well defined and clear to teachers and students.

48 responses



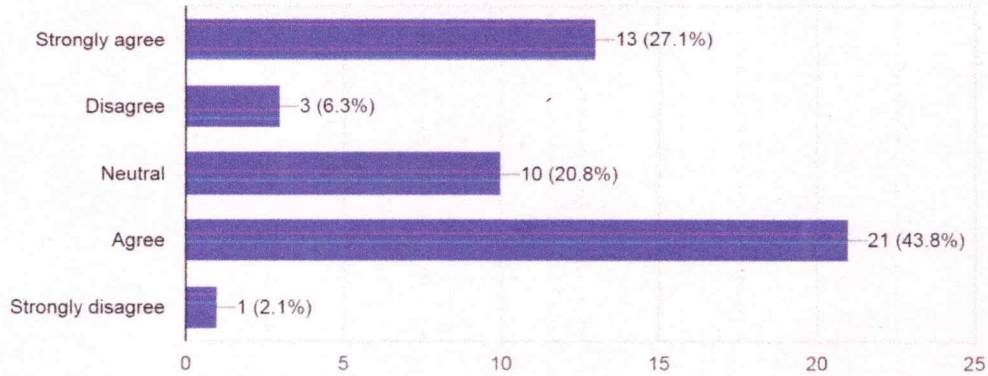
The above graph shows 35.4% responses are strongly agree with aims & objectives of the syllabus are well defined & clear, 54.2% are agree, 10.4% are neutral respectively.



❖ **Course content is followed by corresponding reference materials:**

4) Course content is followed by corresponding reference materials.

48 responses

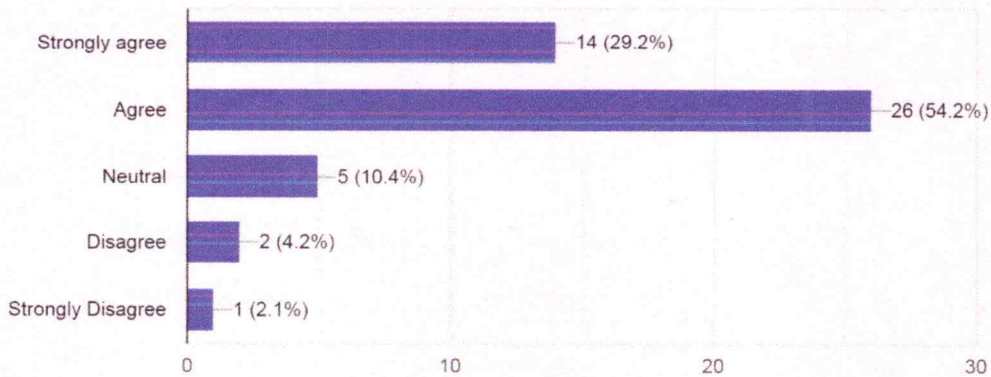


According to above graph 27.1% responses are strongly agreed with course content. 6.3% are disagree and 2.1% are strongly disagree, where as 20.8% neutral and 43.8% responses are agree with course content .

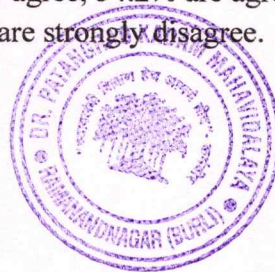
❖ **Sufficient numbers of prescribed books are available in the library:**

5) Sufficient numbers of prescribed books are available in the library.

48 responses



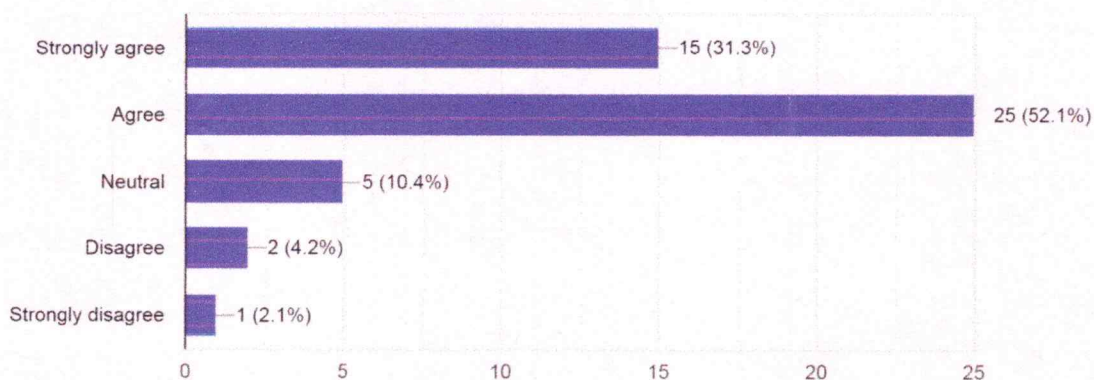
The above graph shows 29.2% responses are strongly agree, 54.2% are agree, 10.4% are neutral and 4.2% responses are disagree and 2.1% responses are strongly disagree.



❖ **The course/syllabus has good balance between theory and application:**

6)The course/ syllabus has good balance between theory and application.

48 responses

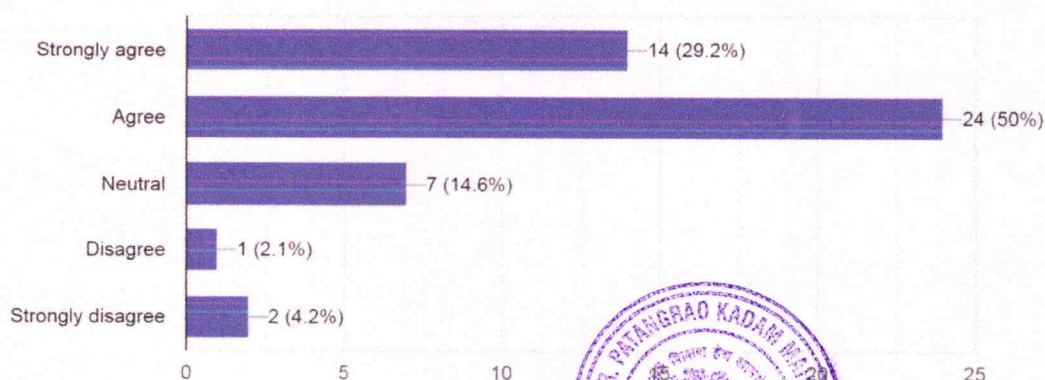


According to above graph 31.3% responses are strongly agree with syllabus has good balance between theory and application. 52.1% are agreed, 10.4% are neutral, and 4.2% are disagree. And 2.1% strongly disagree.

❖ **The course/syllabus has made me interested in the subject area.**

7)The course/ syllabus has made me interested in the subject area.

48 responses



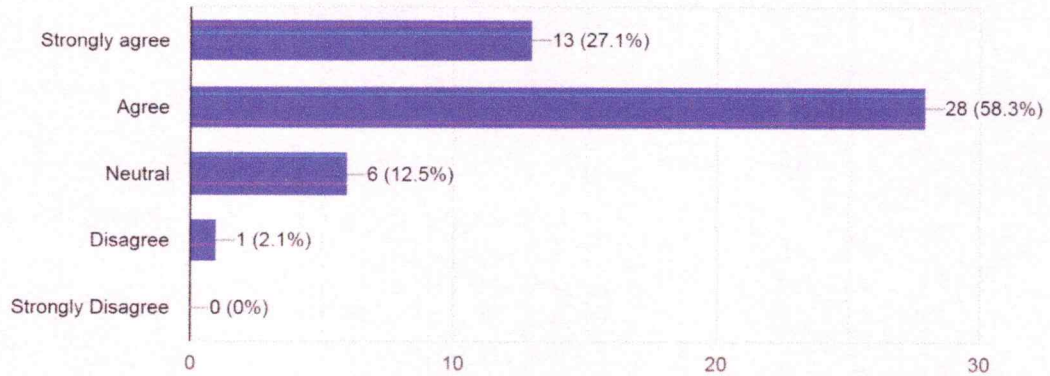
About course /syllabus made interested in the subject area ,29.2% responses are strongly agree, 50% are agree , 14.6 % are neutral and 2.1% Responses are disagree and 4.2% are strongly disagree respectively.



❖ The course/syllabus of this subject increased my knowledge and perspective in the subject area.

8)The course/ syllabus of this subject increased my knowledge and perspective in the subject area.

48 responses

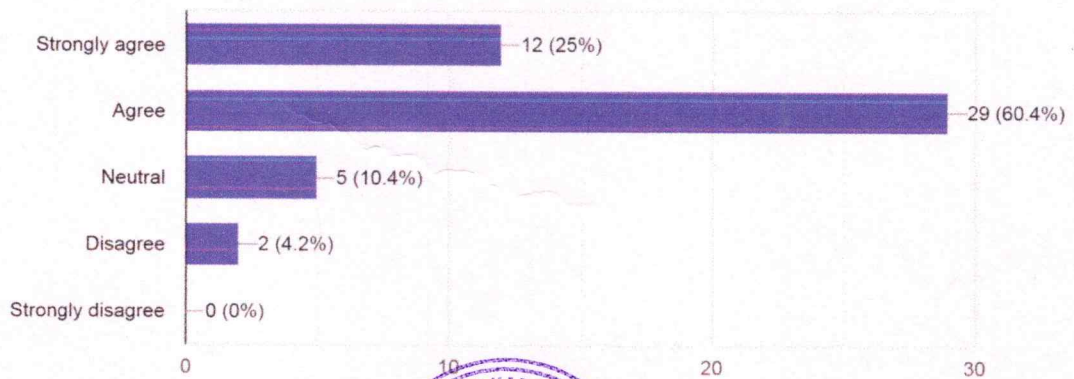


Out of 48 responses (100%) about the course/ syllabus of the said subject increased knowledge and perspective of the teacher in the subject area, 27.1% responses are strongly agree, 58.3% are agree, 12.5% responses are neutral and 2.1 % responses are disagree..

❖ The course/Programme of studies carries sufficient number of optional papers.

9)The course/ programme of studies carries sufficient number of optional papers.

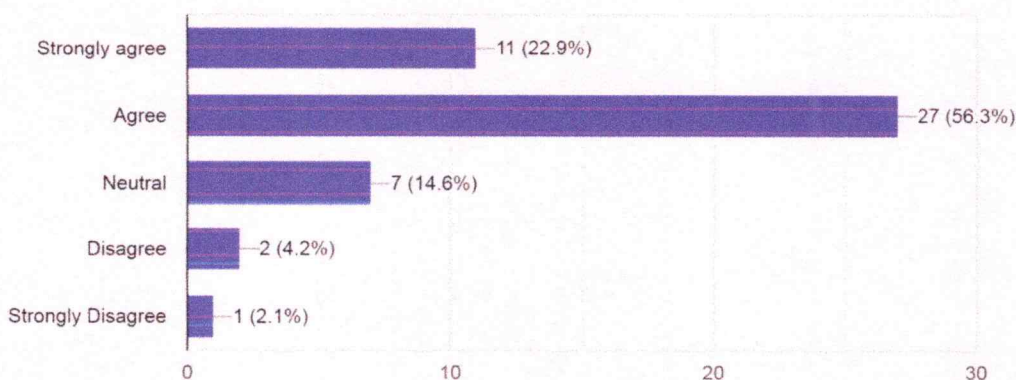
48 responses



The above graph shows, 25% responses are strongly agree with the course/ programme of studies carries sufficient number of option papers,80.4% responses are agree, 10.4% are neutral and 4.2 % responses are disagree.

❖ The books prescribed/listed as reference materials are relevant, updated and appropriate.

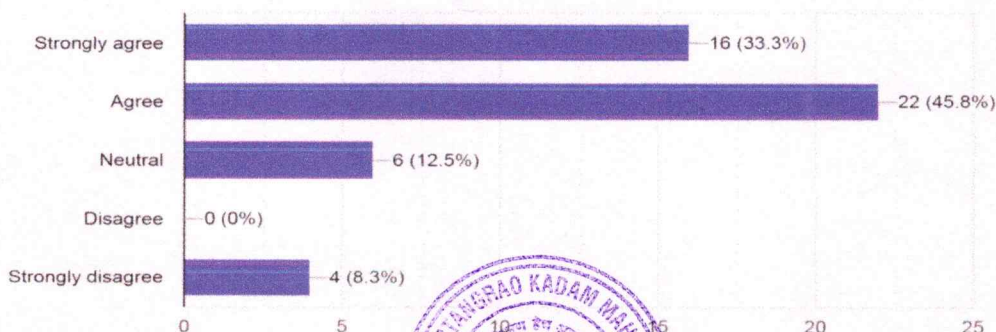
10)The books prescribed/listed as reference materials are relevant, updated and appropriate.
48 responses



For this 17(22.9%) out of 48 faculties are strongly agree, 23(58.3%) are agree, 3(14.6%) faculties are neutral and 4.2% are disagree and 2.1% strongly disagree for this question.

❖ Infrastructure facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the department.

11)Infrastructure facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the department.
48 responses

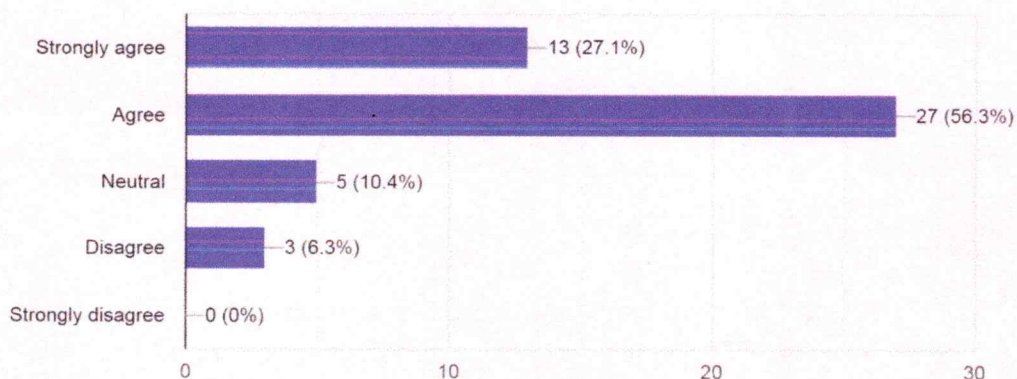


About the infrastructure facilities 33.3% responses are strongly agree,45.8% are agree ,12.5% are neutral and 8.3% responses are Strongly disagree.

❖ **Staff Canteen is available at the faculty level.**

12) Staff canteen is available at the faculty level.

48 responses

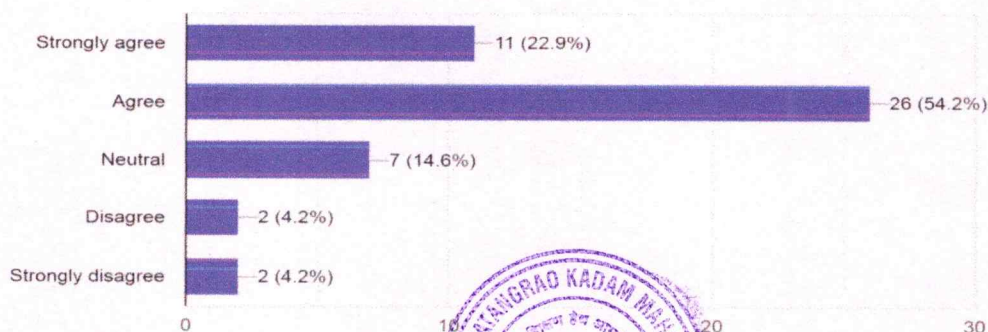


For the question about staff canteen available at faculty level, 13(27.1%) out of 48 faculties are strongly agree with canteen facility, 27(56.3%) are agree, 5(10.4%) are neutral and 3(6.3%) are disagree with canteen facility.

❖ **Tests and examinations are conducted well in time proper coverage of all units in the syllabus.**

13) Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

48 responses

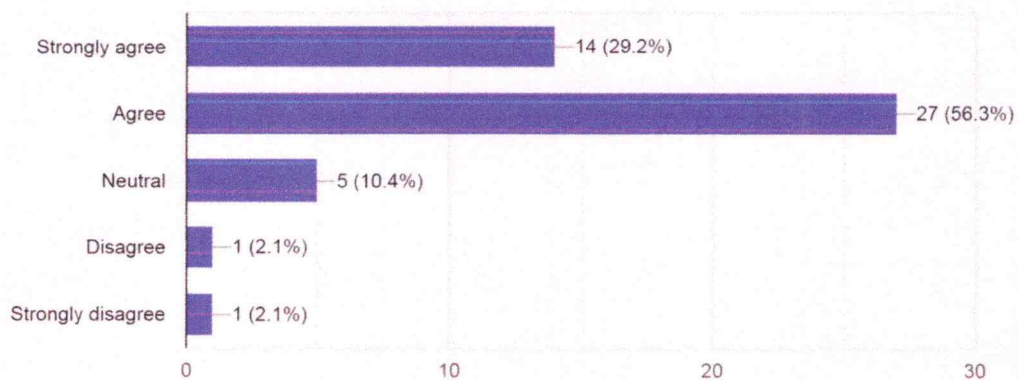


The response regarding test and conduct of examination, 22.9% response are strongly agree, 54.2% are agree, 14.6% are neutral and 4.2% responses are disagree and strongly disagree respectively.

❖ I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.

14) I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.

48 responses

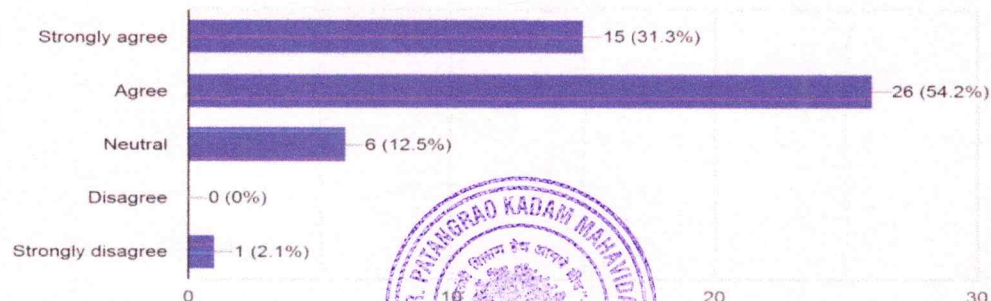


For the question freedom for suggestions regarding reframing of syllabus 29.2% responses strongly agree, 56.3% are agree, 10.4% are neutral, 2.1% responses are disagree and strongly disagree.

❖ I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussion and learners participation.

15) I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participation.

48 responses

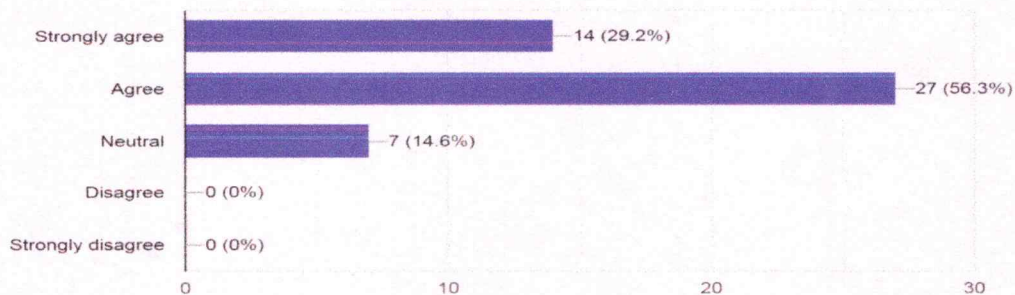


The response for the question regarding freedom for adopting new technology/strategies 31.3% responses are strongly agree, 54.2% were agree,12.5% are neutral and 2.1% responses are strongly disagree.

❖ I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.

16) I have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students.

48 responses

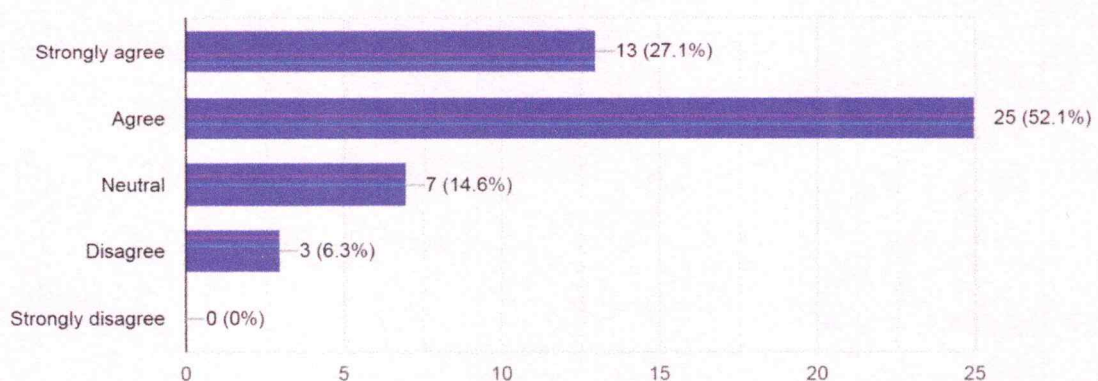


For adoption of new techniques and strategies of testing and assessment of students,29.2% facilities arestrongly agree about freedom 56.3% are agree, 14.6% responses are neutral.

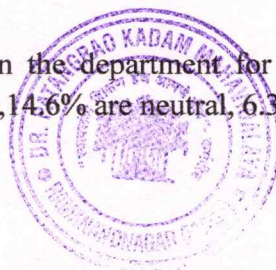
❖ The environment in the department is conducive to teaching and research.

17) The environment in the department is conducive to teaching and research.

48 responses



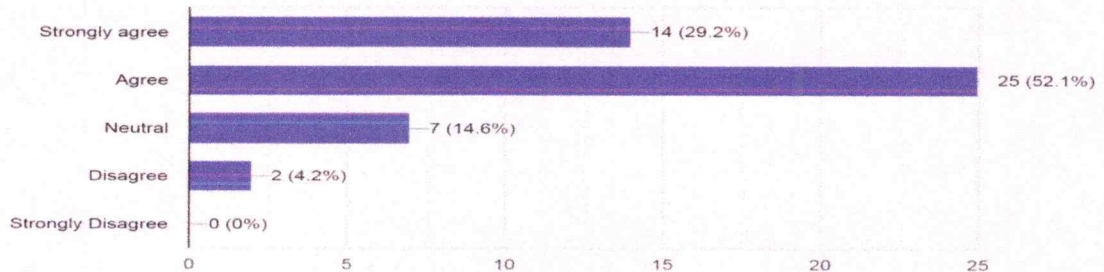
For the question related to environment in the department for teaching and research 27.1% response are strongly agree,52.1% are agree,14.6% are neutral, 6.3% are disagree.



❖ **The administration is teacher friendly.**

18) The administration is teacher friendly.

48 responses

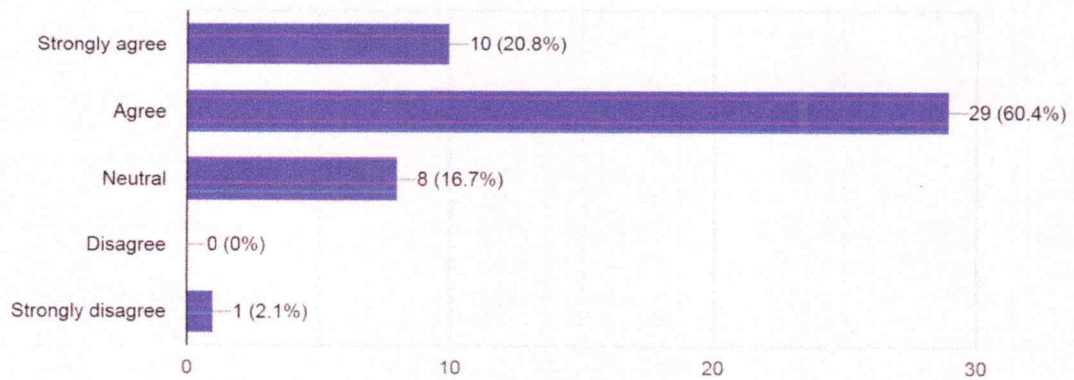


The 29.2% faculties are strongly agree with the administration is teacher friendly, 52.1% responses are agree, 14.6% are neutral and 4.2% responses are disagree.

❖ **The institute provides adequate and smooth support for projects and research facilities.**

19) The institute provides adequate and smooth support for projects and research facilities.

48 responses



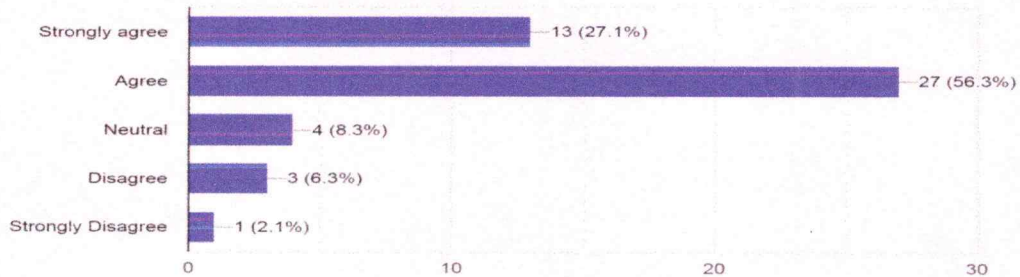
The above graph shows, 20.8% responses are strongly agree, 60.4% are agree 16.7% responses are neutral and 2.1 % responses are strongly disagree.



❖ The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.

20) The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.

48 responses

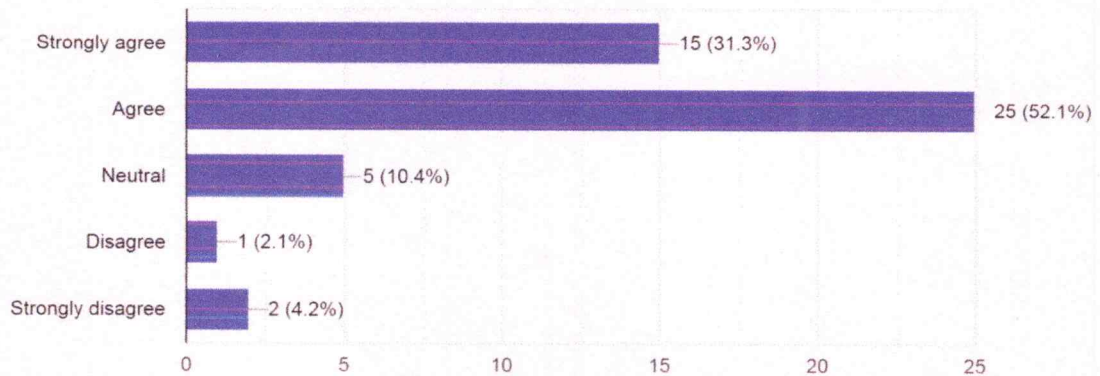


The response for the question-whether the institute provides adequate funding and support to faculty for up grading their skills and qualifications 13(27.1%) out of 48 faculties are strongly agree, 27(56.3%) faculties are agree, 4(8.3%) are neutral, 1 faculty is strongly disagree.

❖ Provisions for professional development are non-discriminatory and fair.

21) Provisions for professional development are non-discriminatory and fair.

48 responses



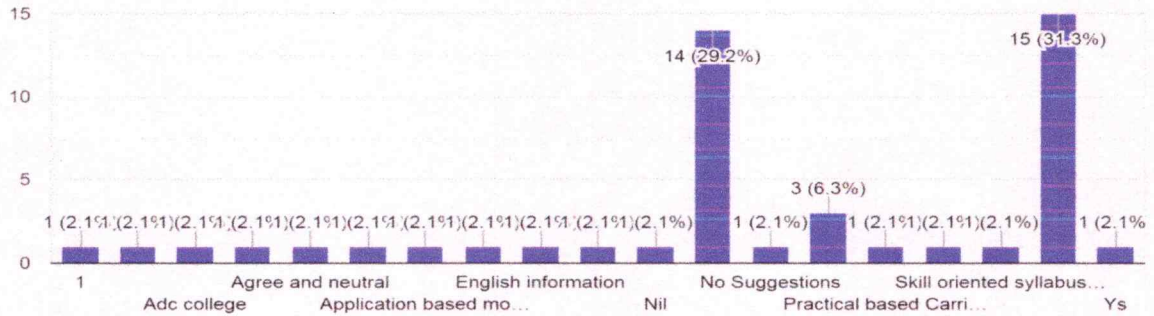
The 31.3% faculties are responded that the provisions for professionals development are non-discriminatory and fair, 52.1% responses are agree, 10.4% are neutral and 2.1% responses are disagree.



❖ **Areas of improvement in syllabus.**

22) Areas of improvement in syllabus.

48 responses



About the areas of improvement in syllabus, the responses are in the form of ok, No, very good and yes.

Recommendation and Suggestions:

1. Purchase extra books in the library.
2. Provides all kinds of facilities

[Signature]
Chairman,
Feedback Committee



[Signature]
Incharge Principal
Dr. Patangrao Kadam Mahavidyalaya,
Ramnandnagar, Warananagar



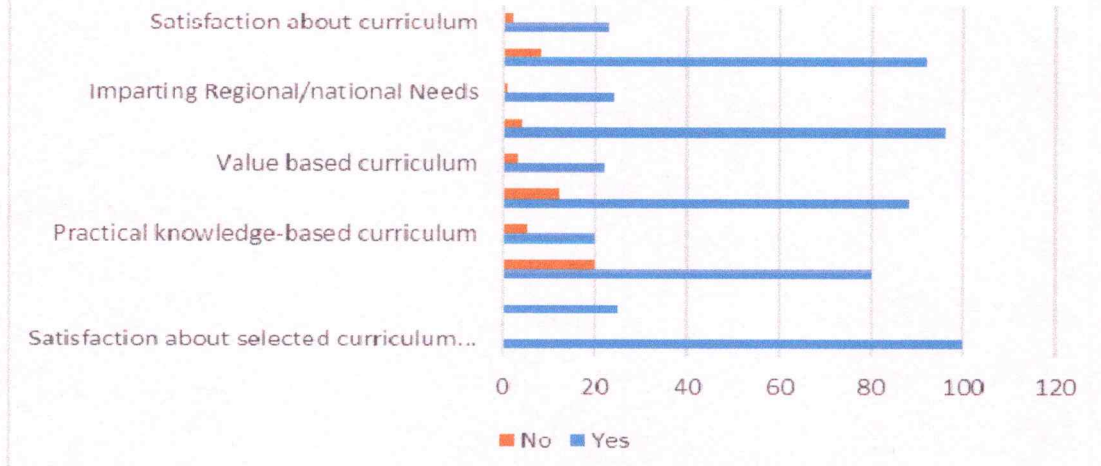
Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Feedback Committee
Feedback Analysis of Parents on Curriculum
Academic Year-2021-22
Submitted to
Internal Quality Assurance Cell

We have received 25 parents' offline feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 15 male and 15 female respondents in the survey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

Sr.No	Particulars	Statistic	Yes	No
1	Satisfaction about selected curriculum...	Statistic	100	0
		Count	25	0
		%	80	20
2	Practical knowledge-based curriculum	Count	20	5
		%	88	12
3	Value based curriculum	Count	22	3
		%	96	4
4	Imparting Regional/national Needs	Count	24	1
		%	92	8
5	Satisfaction about curriculum	Count	23	2



Parents Feedback Form on Curriculum 2021-22



All the parents who participated in this survey are satisfied with the curriculum selected by their children's. There are about 80% parents who agree that curriculum is practical knowledge based and are satisfied with it. 88% parents agree with the point that the curriculum of college is value-based and imparts regional and national needs (96%). All the students are satisfied with the syllabus however, there are about 92% parents who expect some changes in curriculum and about 8% have said that it is good. Overall, it seems that majority of the parents have rated excellent for all the points considered here.

Following are some suggestions from the stakeholders:

1. Start PG programme in Commerce.
2. Add employability skill development courses in curriculum.

[Signature]
Chairman,
Feedback Committee



[Signature]
Incharge Principal
Dr. Patangrao Kadam Mahavidyalaya,
Ramnandnagar, Warananagar

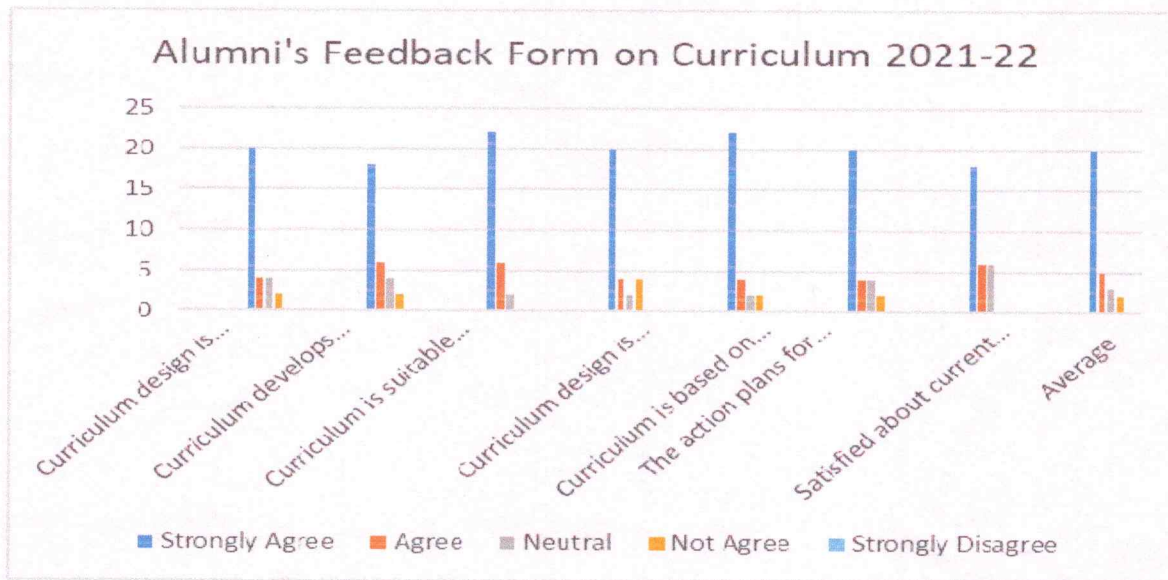


Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Feedback Committee
Feedback Analysis of Alumni on Curriculum
Academic Year-2021-22
Submitted to
Internal Quality Assurance Cell

We have received 30 alumni offline feedbacks on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 19 female and 11 male respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumni for each parameter.

Sr.No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum design is suitable for meeting the overall development of students	20	4	4	2	0
2	Curriculum develops the global competence of students	18	6	4	2	0
3	Curriculum is suitable for employability in present scenario	22	6	2	0	0
4	Curriculum design is value based	20	4	2	4	0
5	Curriculum is based on Regional/National needs	22	4	2	2	0
6	The action plans for effective implementation of the curriculum are very satisfactory	20	4	4	2	0
7	Satisfied about current syllabus	18	6	6	0	0
8	Average	20	5	3	2	0





About 66.66% alumni strongly agree and 13.33% agree with the current syllabus which is suitable for overall development of students. About 60% alumni strongly agree and 20% agree with the curriculum which develops global competence. About 73.33% alumni strongly agree and 20% agree with the current syllabus which is suitable for employability. About 66.66% alumni strongly agree and 13.33% agree with the current syllabus is value-based. About 73.33% alumni strongly agree and 13.33% agree with the syllabus which is based on national / regional values. There are 80% alumni who are completely satisfied with current syllabus of the college, whereas 93.33% are satisfied and 6.66% choose to remain neutral. There are no alumni who are not satisfied with the current syllabus.

Following are some suggestions from the stakeholders:

1. Introduce additional value-added courses in curriculum.

Pravee
Chairman,
Feedback Committee

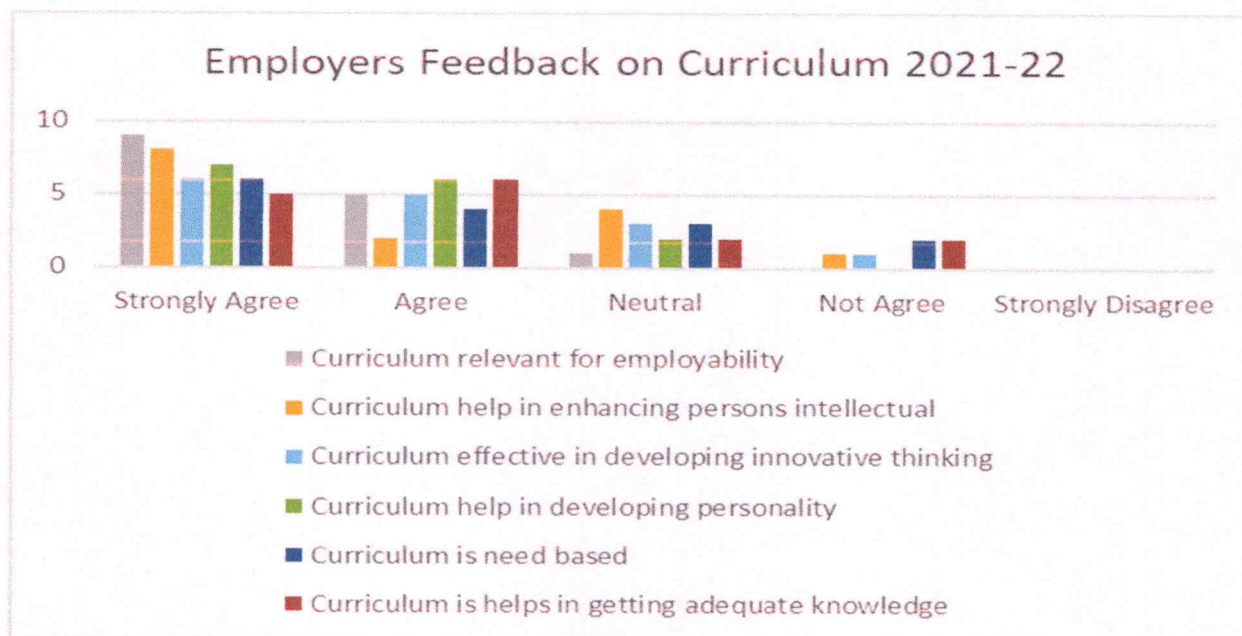


Dr. Patangrao Kadam
Incharge Principal
Dr. Patangrao Kadam Mahavidyalaya,
Ramnagar (Junble)

Rayat Shikshan Sanstha's
Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)
Feedback Committee
Feedback Analysis of Employers on Curriculum
Academic Year-2021-22

We have received 15 employers' offline feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. Following chart and table show the summary (in %) of the responses given by employer for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum relevant for employability	9	5	1	0	0
2	Curriculum help in enhancing persons intellectual	8	2	4	1	0
3	Curriculum effective in developing innovative thinking	6	5	3	1	0
4	Curriculum help in developing personality	7	6	2	0	0
5	Curriculum is need based	6	4	3	2	0
6	Curriculum is helps in getting adequate knowledge	5	6	2	2	0



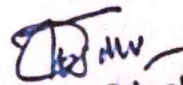
There are about 45% employers strongly agree and 25% agree with the current syllabus which is relevant for employability. About 40% employers strongly agree and 10% agree with the current syllabus which helps in enhancing person's intellectual and developing their innovative thinking. About 65% employers agree with the curriculum which helps in developing personality. Most of the employers agree with the syllabus which is need-based (75%). Most of the employers are satisfied with the current syllabus.

Following are some suggestions from the stakeholders:

1. Add updated software tools in IT curriculum.
2. Add employability skill development courses in curriculum.


Chairman,
Feedback Committee




Incharge Principal
Dr. Patangrao Kadam Mahavidyalaya,
Ramnandnagar (Bhusaval),
Dist. Jalgaon, Gujarat

